

WESTERN SYDNEY UNIVERSITY



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The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

1. The Graduate

Name: Steven Matthew Teuma
Student number: 16778421

2. The Award

Bachelor of Nursing

Detail: The Bachelor of Nursing, taught in English, normally takes three years of full-time study or the equivalent part-time. Admission requirements and additional course details are available on the University's website at www.uws.edu.au

Feature: Students undertake clinical placements in a variety of health care settings.

Pathway to further study: Graduates have access to a range of graduate certificates, graduate diplomas and in some cases masters degrees.

Course accreditation: This course has accreditation and approval by the Australian Nursing and Midwifery Council.

3. Awarding Institution

UWS is a large, research-led and comprehensive metropolitan university serving a growing and diverse urban region. The University commenced operation in 1989 following the passage of the University of Western Sydney Act 1988, and was established in its present form as a unified, multi-campus University in 2000.

Certification: 21 December 2011

Academic Registrar: Shaneen McGlinchey





4. Graduate's Academic Achievements

Award: Bachelor of Nursing

Graduated: 21 December 2011

Unit	Credit Points	Mark	Grade
2009 Autumn Session			
400745 Nursing for Health and Wellbeing	10	67	Credit
400746 Understanding Good Health	10	63	Pass
400747 Behavioural Foundations of Nursing Practice	10	54	Pass
400748 Becoming a Nurse	10	65	Credit
2009 Spring Session			
400749 Nursing and Health Breakdown	10	69	Credit
400750 Introduction to Health Breakdown	10	60	Pass
400751 Nursing and Healthy Communities	10	59	Pass
400752 Knowing Nursing	10	60	Pass
2010 Autumn Session			
400753 Medical-Surgical Nursing 1	10	57	Pass
400755 Evidence-Based Nursing 1	10	64	Pass
400756 Family Health Care: Health Issues and Australian Indigenous People	10	62	Pass
400814 Alterations in Nutrition, Elimination and Sexuality	10	58	Pass
2010 Spring Session			
400757 Medical-Surgical Nursing 2	10	63	Pass
400759 Mental Health Nursing 1	10	63	Pass
400760 Family Health Care: Child and Adolescent Nursing	10	70	Credit
400815 Alterations in Breathing, Work/Leisure and Mobility	10	63	Pass
2011 Autumn Session			
400761 Family Health Care: High Acuity Nursing	10	54	Pass
400762 Mental Health Nursing 2	10	53	Pass
400763 Family Health Care: Chronicity and Palliative Care Nursing	10	75	Distinction
2011 Spring Session			
400764 Transition to Graduate Practice	10	64	Pass
400765 Evidence-Based Nursing 2	10	71	Credit
400766 Leadership in Graduate Practice	10	76	Distinction
400767 Family Health Care: Older Adult Nursing	10	76	Distinction





Advanced Standing Granted:

Unit Credited	Institution	Credit Points
Elective Unit(s) - unspecified level	Other Institution	10

Course Grade Point Average (GPA): 4.478

UWS uses a 7 point grading scale for GPA calculation.

Key to Grading:

Description	Mark Range
High Distinction	85-100
Distinction	75-84
Credit	65-74
Pass	50-64
Satisfactory	Student has met standards at an appropriate level
Fail	0-49
Compulsory Fail	Student has failed a compulsory assessment component of this unit
Unsatisfactory	Student has not met defined standards at an appropriate level

Honours Award Levels:

- Honours Class I
- Honours Class II – Division 1 and Division 2
- Honours Class III

Further information regarding the University's Assessment Policy can be accessed via www.uws.edu.au/policies

End of Section 4. Section 5 – Description of the Australian Higher Education System follows on next page.





5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of independent, self-governing public and private universities and higher education institutions that award higher education qualifications. All higher education providers must be listed on the Australian Qualifications Framework Register of Recognised Education Institutions and Authorised Accreditation Authorities in Australia. This register is developed under instructions from Commonwealth, State and Territory Education and Training Ministers (See: <http://www.aqf.edu.au/register.htm>).

Qualifications

The Australian Qualifications Framework (AQF) is a single national and comprehensive system of qualifications offered by higher education, vocational education and training, and secondary schools. The AQF comprises a set of national qualifications (ie awards), titles and qualification descriptors (See accompanying diagram). The AQF specifies the main criteria for defining qualifications based on the general characteristics of learning outcomes at each qualification level. The main qualifications awarded by higher education institutions are bachelors, masters and doctoral degrees, and graduate certificates and graduate diplomas. Research higher degrees at masters and doctoral level are normally assessed by external examiners. The higher education qualifications descriptors are periodically reviewed against best national and international practice. Guidelines for each qualification title are published in the Australian Qualifications Framework Implementation Handbook (<http://www.aqf.edu.au/implem.htm>).

Admission

Requirements for admission to particular programmes are set by individual universities and colleges that generally provide a range of routes for entry and admit those students considered to have potential to successfully complete programmes of study. Admission of school leavers to undergraduate programmes typically is on the basis of the level of achievement in Year 12 secondary education, although some institutions and programmes also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions. Admission to post-graduate programmes is generally based on the level of achievement in previous higher education studies; in most cases, admission to PhD programmes is based on high achievement in a research masters degree or in a bachelors degree with first class honours or second class honours division A.

Quality

Australia has an international reputation for high quality education that is built on best practice in accreditation, quality recognition, quality assurance, and student consumer protection. All higher education institutions must be accredited by State and Territory Governments in accordance with strict criteria detailed in the National Protocols for Higher Education Approval Processes. These Protocols are nationally agreed principles that ensure consistent criteria and standards across Australia in such matters as the recognition of new universities, the operation of overseas higher education institutions in Australia, and the accreditation of higher education courses offered by institutions other than universities (See: <http://www.dest.gov.au/highereducation>).

All institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Service for Overseas Students Act 2000 and its National Code, providing tuition and financial assurance and a consistent approach to institution registration.

Australian Universities are autonomous bodies that are responsible for managing quality through internal accreditation processes and commitment to codes of practice. Universities and other higher education providers are required by legislation to have in place appropriate quality assurance processes. These processes are periodically audited by the Australian Universities Quality Agency (AUQA).

AUQA is Australia's principal national quality agency for higher education. It is an independent body that undertakes quality audits of higher education institutions and accreditation authorities (See: <http://www.auqa.edu.au>). AUQA publicly reports on performance and outcomes, assists in quality enhancement and advises on quality assurance.

Australian Qualifications Framework

Australian Qualification Framework

Schools Sector Qualifications	Vocational Education and Training Sector Qualifications	Higher Education Sector Qualifications
		Doctoral Degree
		Masters Degree
	Vocational Graduate Diploma	Graduate Diploma
	Vocational Graduate Certificate	Graduate Certificate
		Bachelor Degree
	Advanced Diploma	Associate Degree, Advanced Diploma
	Diploma	Diploma
Senior School Certificate of Education (SSCE)	Certificate IV	
	Certificate III	
	Certificate II	
	Certificate I	

